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# National Coordinators for the implementation of the EU Agenda for Adult Learning in Italy

Project: 101051130 — IT EU Agenda — ERASMUS-EDU-2021-AL-AGENDA-IBA

01/01/2022 – 31/12/2023

## Monitoring, Quality assurance and Evaluation Plan

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## General Introduction

The Monitoring, Quality assurance and Evaluation Plan describes the whole of the monitoring and evaluation actions designed for the project **National Coordinators for the implementation of the EU Agenda for Adult Learning in Italy 2022-2023** to ensure the aims and outcomes achievement, consistently with the work programme approved and to support, if the case, the re-planning of the implementing process, with respect to *in itinere* decisions, occurrences, obligations and requirements.

Further, it is to be highlighted that the monitoring process is meant to supply the evaluation of interim and final project results by the side of both the European Commission and EACEA, providing the quantitative and qualitative data and information necessary for the interim and final assessment procedure and for the decision-making process.

**The text of the Plan is an adaptation of the previous ones that effectively accompanied the implementation of the National Coordinators Project for the implementation of the EU Agenda for Adult Learning in Italy (2017-2019 e 2020-2021), naturally adapted to the characteristics and contents of this new Action.**

## 1. National Coordinators for the implementation of the EU Agenda for Adult Learning in Italy project overview

### 1.1 The reason why

Project mainly focuses on a limited number of challenges and lines of action.

The challenges are:

- the first concerns the ability to ensure that multi-actor and multi-level governance that intervenes in learning in adulthood can finally prove to be a strength and not an obstacle to the fluidity of decision-making and the implementation of defined policies. The country is now equipped with a strategy defined in a National Plan for the development of the skills of the adult population, as a strategy with multi-year scope and duration - and in which some priorities for intervention have been identified to be considered for the three-year period 2021-2023. Writing a plan is certainly not enough to counteract the repercussions of a situation that sees the Italian population faced with problems of widespread functional illiteracy, low levels of adult qualifications and an already low participation rate - already low in itself - reduced even as a result of the effects of the pandemic crisis;
- the second is the need to concentrate investments, resources and, above all, intelligences and skills to achieve the objectives set out in the European Skills Agenda for 2025 and in the Action Plan on the Pillar of Social Rights by 2030. This means involving all stakeholders coordinating their investments in areas such as motivation, outreach, guidance and validation, path customization and Labour market intelligence;



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- the third concerns the ability to make the best use of all the new financial support instruments, which require not only careful planning to avoid dispersion or redundancy, but above all, careful monitoring and monitoring to avoid their dispersion or reduce their ability to contribute to problem solving and responding to citizens' needs;
- the fourth concerns the assurance that the objectives and messages of the VET Recommendation and those of the Osnabruck Declaration are fully taken into account, concretely declining them in the National Implementation Plan expected in May;
- the fifth, no less important, concerns the ability to increase the mastery of Skills for life (in line with Action 8 of the Skills Agenda) by low-skilled adults. Specifically, it will be a matter of developing skills audit systems, personalized educational paths, identification and validation skills systems built ad hoc to enhance the mastery of this type of skills.

In summary, the project action of the national coordinator (respecting his role and taking into account the possible scope for intervention) provides for the intervention of:

- with respect to the first four challenges, WP1 and wp2 decline cooperation activities with the Ministry of Labour in primis, but which also involve the Ministry of Education and Regions, precisely intended to facilitate the dialogue between these Actors and the expansion of the same towards other non-institutional stakeholders. In addition to this action, there is the one that allows, on the one hand, to cooperate in the drafting of the NIP; on the other hand, to monitor - on the basis of field and on-desk surveys - the implementation of the National Plan for the skills of the adult population; and, on the other hand, to keep under control the process of achieving the objectives of the Skills Agenda, as well as the level of implementation of the measures that will be provided for in the NIP;
- for what concern the fifth challenge, WP3's action will focus on the detection of existing training and education practices related to Skills for Life. As a result of this survey, it will be possible both to define intervention models and to initiate awareness-raising actions for the implementation of these models.

### 1.2 Structure of the Workprogramme approved

The work plan is articulated in four WPs each one focused on specific self-consistent activities relevant with the project main aim and specific objectives above described.

Work package	Main contets/activities	Duration (from month to month)
WP 001 Coordination Activities and Governance	The activities concern both project management issues and way of cooperation with stakeholders in order to ensure the coherence and effectiveness of all policies affecting adult skills, increase visibility and understanding of European policies and opportunities in the field, work with stakeholders to secure their commitment to increase adult participation in learning and on actions that are geared towards widening flexibility and access and work with national authorities to ensure that adult learning provision is evidence-based, comprehensive, accessible and effective.	M1 to M24
WP 002 Implementation of Upskilling	The activities concern the support to the the implementation of Upskilling Pathways and will be complementary to national implementation plans.	M1 to M24

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Pathways		
WP 003 Skills for Life	The national coordinator will develop activities aimed to valorize and increase the attention of the relevant stakeholders and policy makers on skills for life. It will imply to carry out a survey aimed to collect experiences on this field and on this basis analyse their success factor to modelling and design training pathways to be adopted to train and teach low skilled adults on these specific competences.	M1 to M14
WP 004 Dissemination Strategy	Activities in this WP will be aimed to guarantee the active participation at stakeholder meetings, conferences or seminars, especially at regional level, to awareness raising, supporting national debates and dialogue on adult learning policies, and in particular on ways to implement the Recommendation on Upskilling Pathways and to ensure the largest dissemination and acquisition of knowledge about good practices in adult learning policymaking.	M1 to M18
WP 005 Activities at EU level	Participation in up to 3 meetings (online and/or face to face) per year organised by the Agency, the Commission or another National Coordinator.	M2 to M24

## 2. Structure and principles of Monitoring plan

Project monitoring action goals are:

- to ensure the conformity and regularity of project activities;
- to verify the achievement of interim and final goals and outcomes expected;
- to highlight the possible divergences between what has been planned and what has been realized;
- to support the identification and adoption of solutions which can properly guarantee the achievement of fixed project objectives.

The presentation of the monitoring Plan has been articulated in the following areas and topics:

- ✓ Methodological framework of the monitoring action
- ✓ Monitoring tools
- ✓ Project Monitoring Plan

### 2.1. Methodological framework

The methodology chosen refers, first, to the *Erasmus+ KA3 features*, to be considered as a general background (particularly: innovation and policy support and advice). Within this framework, the project must be necessarily approached as a “whole” and, by consequence, the monitoring action must control and follow the entire **project life-cycle**, by taking into account the connections between the different components which are activated during its implementation.

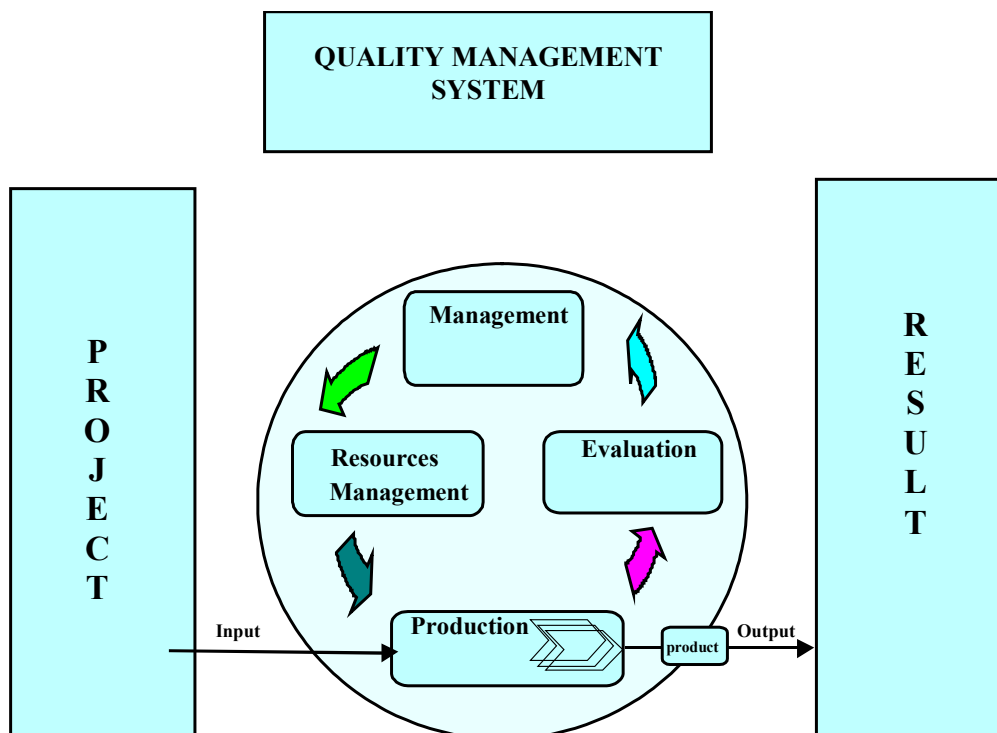
Up to the purpose, the NC Staff decided to focus on the topic of **quality** and the **possible application of quality issues to training/transfer processes**, since *an expected result can be achieved with greater effectiveness if the related resources and activities are managed as a process.*



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As a matter of fact, a project can be considered as a **place where processes are activated**, where “processes” mean the whole of related or interacting activities which turn *incoming elements* in *outgoing elements*.

Therefore, a project can be managed and controlled according to a **Quality Management System** (QMS – see figure 2 below), that is, it can be thought as *a place where quality is developed* and so it *produces phenomena which can be subject to quality control*.



The QMS model is based on four main pillars:

1. Management responsibility;
2. Resource management;
3. Product realisation;
4. Measurement, analysis and improvement.

By consequence, the model proposed in the following pages, implies the realisation of several actions (to which are related specific expected outcomes) as for example:

- scheduled monitoring surveys on specific themes or components of the Project, by using questionnaires sent via e-mail;
- iterative activities of systematisation of data and information concerning the project;



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- drafting of analysis synthetically describing the progress of each project WP;
- elaboration of *fiches* describing the products/results realised and achieved in general of with respect to each project WP;
- producing of yearly reports.

As already mentioned, the *desk analysis* is the main – but not the only - method that will be applied through the work out and use of interviews (**semi-structured grids**) focused on some relevant issues:

- Project redefinition or adjustments
- Administrative management
- Objectives achievement/Products implementation
- Self-evaluation/Quality Control
- Dissemination.

In terms of outputs, further to an analysis of the collected data, **monitoring reports (Interim – December 2022 and Final – December 2023)** will be produced which will represent, with an additional chapter containing a synoptic and synthetic analysis of the results, the source-base for the **final internal evaluation report**.

### 2.1.1 Typologies of Project Monitoring

In applying the model proposed, have been considered also the different typologies of monitoring implied, since it is necessary to control and check the different dimensions which describe the progress of an intervention. The Plan here proposed answer to the necessity of implementing (see figure 3 below):

- Physical monitoring
- Financial monitoring
- Process monitoring

**Figure 3 - Typologies of monitoring**

<b>“Physical” Monitoring</b>	Even if may be difficult to state what <b>“physical data”</b> consist of, given the peculiar features of projects, it is possible to say that they are basically: <ul style="list-style-type: none"> <li>• those concerning the <b>financial resources</b> by project phase and budget heading, on the whole project and in the breakdown per partner as established in the contracts;</li> <li>• those concerning the <b>products</b> (product typology, medium typology, target typology, language, dimensions).</li> </ul>
<b>Financial Monitoring</b>	Referring to the QMS model above mentioned, the financial monitoring is generally implemented in order to: <ul style="list-style-type: none"> <li>• verify the correct fulfilment of contractual obligations;</li> <li>• support the EACEA decision making as for requests of amendment to the agreement;</li> <li>• supply with an exhaustive picture on how INAPP ensure an effective management of financial, temporal, human and infrastructural resources;</li> </ul>



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	<ul style="list-style-type: none"> <li>highlight the different coordination styles and communication practices the project management has recourse to in order to support the decision-making process.</li> </ul> <p>Financial monitoring supports the check of project <i>progress</i> focusing the attention on basic events such as:</p> <ul style="list-style-type: none"> <li><b>agreement deadlines</b> (signature of contracts, submission of Interim and Final Report);</li> <li><b>financial flows</b> (between the EACEA and the Co-ordinator – by checking the reception of the grant instalment; potential <i>in itinere changes</i> (budget redefinition by cost heading).</li> </ul>
<p><b>Process Monitoring</b></p>	<p>The project will be implemented within the framework of Erasmus+. This process is grounded on the implementation of actions which necessarily ask for the integration among stakeholders and policies of the different national, regional and sectoral contexts. In this frame, to monitor the process of the project gives the opportunity to enrich the understanding of project activities with information concerning, for instance:</p> <ul style="list-style-type: none"> <li>the relationships, decision making and communication modalities within the institutional and socio-economic stakeholders;</li> <li>their capabilities in terms of organisation, identification and solution of problems;</li> <li>the strategies and channels used to disseminate results;</li> </ul> <p>In this case, the related actions must not be limited to verify the variance between planned and realised activities, but they must be based on a participated and active observation of the project processes and of its results (for instance, during the meetings or seminars). Such an approach implies the integration of “direct” and “indirect” observation modalities of project processes, aimed at collecting data and information through an analysis of interim and final products/results.</p> <p><u>Direct observation will be implemented through:</u></p> <ul style="list-style-type: none"> <li>the analysis of meetings with stakeholders;</li> <li>the use of tools aimed at reviewing or re-planning some specific aspects of the project life-cycle, through the iterative and scheduled delivery of questionnaires,</li> </ul> <p><u>while on the other, indirect observation will be aimed at</u> codifying and organising the information concerning the outcomes and outputs related to each workpackage and sub-activity.</p>





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## 2.2 Monitoring Tools

Tools to be used to collect information must necessarily be of different kind, not only because of the nature of the *object* investigated, but also to answer the need of carrying out specific analysis at different stages of the project implementation. These tools should be "**user friendly**" and **adjustable in itinere**, they must integrate closed structures - to verify what exists in terms of presence/absence and quantity - and open structures, aimed at highlighting the qualitative/descriptive elements of the process and the possible weaknesses and criticalities encountered. Further, monitoring tools must be **articulated** in order to meet the complexity of the project and the plurality of elements which needs investigation, but nevertheless they must also be **light and easy to be delivered**.

Tool	Sampling criteria WHEN	Quality control area WHAT	Observation
Structured interviews	periodically	Management Production	Face to face, by y phone, by mail
Protocol for carrying out semi-structured face-to-face interviews	-	Management Resources Management Production	Direct To be defined, if the case
Financial monitoring questionnaires (Excel sheet)	periodically	Resources management Management	by e-mail

## 2.3 Project Monitoring Plan

The Monitoring action – implying specific activities and tools - is strictly related to the implementation of a Quality Management System that is requested to be applied to each project approved and that implies the adoption of a range of solutions aimed at ensuring:

- Process transparency
- Sharing of general and specific goals among the actors involved and definition of specific roles and tasks
- Outcomes measurability
- Prevention of non-conformity risks
- Management of variables.

In this frame, the Monitoring Plan is a tool applied within working teams and partnerships with the aim of:

➤ creating the conditions to continuously verify the project work in progress and the achievement of expected interim and final outcomes, so as:

- to highlight the possible divergences between what has been planned and actually realised;
- to identify the risk areas;
- to adopt the proper measures apt to ensure the achievement of goals defined.

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➤ following and supporting the operative and strategic management of the project itself, in order to make the partnership able to:

- control and evaluate the project quality;
- make eventual changes or adjustments in itinere;
- report to the EACEA (contents and financial issues).

At this purpose, the Plan has been structured to implement the regular check of the activities planned – at least the most important ones – and related expenses implied. The macro-areas that will be under control, during the whole life cycle of the project, are:

- a) Actions and products realised with respect to the ones planned;
- b) Actual implementation timings, with respect to the ones expected;
- c) Financial resources spent (cash flows), with respect to the ones available (budget) or foreseen;
- d) Goals and outcomes achieved.

### 2.3.1 Areas/documents of reference

To work out and implement a Monitoring plan apt to control the conformity between planned and realised, it is first necessary to identify both the specific areas and the documents on which this conformity is grounded.

In particular, areas of reference are:

- ✓ Budget;
- ✓ Timetable;
- ✓ Production Process,

and, by consequence, the documents that the INAPP (project staff) and administrative services must know, take into account and share all along the project life cycle are:

- the proposal approved, where are indicated the general and final goals of the project, direct and indirect beneficiaries, final and interim outcomes and outputs foreseen;
- the project workplan approved, where are provided all detailed information related the actual implementation of the project, step by step;
- the project total budget;
- the Agreement with the Authority financing the intervention (EACEA)
- the administrative and financial procedure ruled by the Programme/Authority financing the intervention, concerning the financial accounting, the activities reporting, the *in itinere* monitoring and evaluation, etc.



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### 2.3.2 Project monitoring process

The Monitoring action is implemented through (see figure 5 following) :

- Periodical Desk analysis (activities and financial resources)
- Interviews to main actors of implementation process (if necessary, to complete or deepen desk analysis results)
- periodical reports on monitoring results
- yearly reports

METHODS	AIM	TOOLS	HOW AND WHEN
<b>Desk analysis</b>	<i>To Monitor workplan activities and related outputs work in progress</i>	<b>Guidelines for the analysis, check lists</b>	<i>Delivering by e-mail every 6 months</i>
<b>Interviews to main actors of implementation process</b>	<i>To complete or deepen desk analysis results</i>	<b>Interview grids</b>	<i>Direct or Indirect, if necessary and when necessary</i>
<b>Budget flow analysis</b>	<i>To monitor project expenses (cash flow)</i>	<b>Format tool designed with reference to the formats provided by the EACEA</b>	<i>Delivering by e-mail every 4 months</i>

#### 2.3.2.1 Monitoring areas and contents

The main areas to be periodically checked are:

- Activities planned for each Work Package of the Workprogramme approved
- Outputs production and planning
- Dissemination and valorisation of outcomes/outputs
- Milestones and deadlines
- Human and financial resources engaged

As above mentioned, the monitoring will be realised mainly through a desk analysis action, using semi-structured grids that will be sent to all partners, by e-mail. All partners will be requested to fill in the grid and send it back respecting the deadlines provided. In particular, the aim will be to detect the work in progress of:

- Outputs realisation;
- Dissemination outputs and outcomes;

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- Training activities;
- Timings foreseen;
- Budget spent.

Every grid sent will refer to a specific Work package of the project workprogramme and the information requested would concern one or more activity included in the work package concerned. In the same grid the partners will be also asked to provide some analytical and quality information, in order to provide a kind of self- evaluation of the work done or of the situation approached.

As an example, the main K-questions would be:

- *Description of possible divergences/difficulties encountered, with respect to planned and realised activities, and reasons related;*
- *Recovery actions or solutions adopted;*
- *Outputs realised or in progress.*

### 2.3.2.2 Formats

Formats to be used and filled in will be articulated as follows:

1. Report on activities
2. Report on Dissemination Activities
3. Report on beneficiary's evaluation (feedback) of project activities (for instance during dissemination or training activities)
4. Financial cash flow
5. Time sheets

*All data requested will be necessary also to report on the project work in progress to the EACEA (Interim and Final Report). Interim and Final Reports, in fact, imply - with respect to the project workprogramme approved - detailed info on:*

- project activities realised;
- project outputs;
- project outcomes (quantitative/qualitative impact on targeted national contexts involved in the transfer action);
- dissemination activities realised (implying quantitative/qualitative info on project beneficiaries; typology of tools/actions, samples of tools/materials);
- Training activities realised (implying quantitative/qualitative info on learners involved);
- financial resources spent (detailed info on budget cash flow, consistently with financial and administrative rules of Erasmus+ Programme).



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### 3. Structure and principles of “National Co-ordinator of EU Agenda for Adult Learning Implementation in IT 2022-2023” project Quality Assurance and Evaluation plan

#### 3.1 Introduction

The aim of the Quality Assurance and Evaluation Plan is to deliver clarification and guidance to procedures and criteria used to quantify and qualify the entire project and the work packages' efficiency separately.

The monitoring and evaluation are tools for PM to support and quality assurance. The philosophy of evaluation is participatory, seeking the active involvement of all stakeholders. The evaluation aims to give guidance to the project partners for possible adjustments in the implementation of tasks<sup>1</sup>.

#### 3.2 Scope

This Quality Management System<sup>2</sup> aims at:

- highlight non-compliance between planned and realized,
- to identify areas of risk measures preventive / corrective allow, therefore, a constant repositioning of the intervention objectives.

The overall structure of this Quality Plan (content, method, tools) will be based on the distinction between:

- **Control:**  
verification of eligibility and conformity implementing the administrative level;
- **Monitoring:**  
comparison iterated the progress of the implementation (process / outputs) than planned, to identify gaps and formulate hypotheses and coping strategies. Criteria and indicators relate to specific operational objectives to be pursued according to the times, methods and resources, data;
- **Evaluation:**

---

<sup>1</sup> “Quality”, for the purposes of this project, means:

1. Do what you promised (*compliance with application*)
2. Meet the requirements (*users' needs & expectations*)
3. Fitness for use, not perfection (*suitability, usability*)
4. Everything that can be improved:
  - a. Evaluate products, outcomes and results
  - b. Evaluate processes and procedures

<sup>2</sup> Here you can see the close relationships between Quality issues and Evaluation aims



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monitoring the implementation of the project in terms of outputs, results and impacts overall and specific products (groups / target systems) or in contexts that can produce target. Criteria, indicators, parameters and indexes cannot be defined universally and free content, but are determined from the general and specific objectives of the action to be evaluated.

This Quality plan is defined at the start of the project.

The aim of quality assurance is:

1. ensure the quality, effectiveness and efficiency of the implementation of the project activities.
2. ensure the achievement of objectives.
3. monitor and assess the compliance between planned and carried out during the implementation process of the project.
4. ensure the constant monitoring and evaluation of the process, the results and the administrative and financial aspects of the project.
5. develop and share methods, indicators and parameters for quality control and instruments of detection of quantitative and qualitative data.

### 3.3 Formative objectives

The formative objective is by using the PDCA-circle (*E.W. Deming*) to monitor the program implementation and results, as a support to continuously improve the products and process.

It gives tangible and objective measures of the performance and uses a set of indicators. They define the target level, which will correspond to the objective of the programme.

- *Resource indicators* refers to the budget allocated, *financial* are used to monitor progress of commitments and payments (e.g. Interim financial report)
- *Output indicators* refers to the activities;
- *Result indicators* (e.g. evaluation of a meeting)
- *Impact indicators* refer to the consequences of the project.

### 3.4 Summative evaluation (internal audit)

Before the presentation of the interim and final report, an internal audit will check if the main results, recommendations and statistical data obtained during the project, and the main administrative and financial details on the projects' progress agree with the project requirements. The output of the summative evaluation is used for Interim reporting to the EACEA and used therefore as guide for final Report.

The aim of internal assessment is to provide the partnership with internal evaluation tools of its activities and facilitate the partners in controlling and monitoring each step of the project.

### 3.5 Evaluation Methods

In the evaluation a mixed method of combining quantitative and qualitative data is used.

Methods are:

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<i>Evaluation method / tool</i>	<i>When/where</i>
Interviews (in-depth; and by telephone)	during project meetings
Desk analysis	project reports, minutes, brochure, e-communication between partners, deliverables
Observation	during project meetings, Workshops/Conferences

In terms of action, it is expected:

**1. Development plan monitoring and evaluation (M3).**

The Plan includes project milestones and associated deliverables. To apply the internal control compliance implementation in progress, in addition to indicating procedures, instruments and specific deadlines are shown documents which Staff members should refer (eg. project work plan, budget, timetable and organization, etc.);

**2. Preparation format detection and quantitative data.**

The comparability of data is essential for the efficient communication between the partners and the sharing of work in progress;

**3. Implementation periodic desk analysis**

**4. Detection of periodic financial resources**

The cash flow is an important aspect to be kept under constant control as it relates to operations and production. The survey is useful for identifying potential losses or reserves which, if not corrected, could adversely affect compliance with the programmed. This recognition is also needed to comply with the financial monitoring procedures required by the same EACEA.

**5. Development of two reports (interim and final)**

Other criteria used are the descriptions of the aims and the deliverables as described in the project plan.



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### 3.6 Planning and tools used

<i>Product / activity to be developed or evaluated</i>	<i>F=form S=sum</i>	<i>Evaluation method / tool</i>	<i>Result</i>
<b>Development plan monitoring and evaluation</b> including <ul style="list-style-type: none"><li>- project milestones and associated deliverables.</li><li>- indicating procedures, instruments and specific deadlines</li><li>- List of documents which partners should refer to (eg project work plan, budget, timetable and organization, etc.).</li></ul>	F	Planning monitoring and evaluating	Monitoring and evaluation plan (this output)
<b>Preparation of formats</b> for <ul style="list-style-type: none"><li>- evaluation questionnaires</li><li>- grids and reports</li><li>- records</li><li>- observation indoor / outdoor (beneficiaries and staff involved in the project implementation)</li><li>- format for detection of periodic cash flows of the project.</li></ul>	Prep	Preparation monitoring and evaluating	Questionnaires Formats for grids and reports Format for record sheets Formats for observation
<b>Financial monitoring</b> Financial survey: <ul style="list-style-type: none"><li>- identifying potential losses or reserves which could adversely affect compliance with the programmed.</li><li>- comply with the financial monitoring procedures required by EACEA.</li></ul>	S	format for detection of periodic cash flows of the project.	Interim report (M11) Final report (M23)
<b>Summative survey</b> obtain information on specific areas of control: <ul style="list-style-type: none"><li>- activities carried out,</li><li>- problems encountered</li><li>- corrective actions taken.</li></ul> Goal: monitor compliance and implementation regularity and obtain information critical analysis and evaluation.	S+F	Questionnaire Interview	

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**Allegati**

## ANNEX 1 - Report on activities

**PERIOD COVERED BY THE REPORT:** from **dd/mm/yyyy** - to **dd/mm/yyyy**

<b>Work Package N.</b>			
<b>TITLE</b>			
<b>START DATE</b>	<i>dd/mm/yyyy</i>	<b>END DATE</b>	<i>dd/mm/yyyy</i>

<b>REPORT ISSUED BY</b>	
<b>AUTHOR</b>	
<b>DATE OF ISSUE</b>	<i>dd/mm/yyyy</i>

### 1. ACTIVITIES REALISED

*(please provide a detailed description of the activities implemented, focusing on: process and methodology adopted, subjects involved)*

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**2. DEVIATIONS FROM INITIAL PLANNING AND REASONS RELATED**

*(Referring to point 1 above, please describe in details the difficulties encountered and reasons related)*

**3. RECOVERY ACTIONS ADOPTED**

*(Referring to point 2 above, please describe the solutions adopted to overcome difficulties)*

**4. RESULTS/PRODUCT REALISED OR IN PROGRESS**

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Please provide a detailed description of all results/products related to the activities realised. For each result/product, please provide the following information:

<b>Realisation process</b>	
Completed <input type="checkbox"/> In progress <input type="checkbox"/>	estimated percentage(%) of work completed: _%
<b>Result/Product Type</b>	
<b>Result/Product language/s</b>	
<b>Medium used</b> (e.g. paper, cd Rom, text, database etc.)	
<b>Findings, conclusions and lessons of evaluation and testing</b>	
<b>Was the result/product/process modified respectively adapted after evaluation and testing?</b>	



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## ANNEX 2 - Report on Dissemination activities

*All materials produced/used for dissemination activities should be attached to the present format*

**PERIOD COVERED BY THE REPORT:** from **dd/mm/yyyy** - to **dd/mm/yyyy**

<b>Work Package N.</b>			
<b>TITLE</b>			
<b>START DATE</b>	<i>dd/mm/yyyy</i>	<b>END DATE</b>	<i>dd/mm/yyyy</i>

<b>REPORT ISSUED BY</b>	
<b>AUTHOR</b>	
<b>DATE OF ISSUE</b>	<i>dd/mm/yyyy</i>

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#### DISSEMINATION AND EXPLOITATION OF PRODUCTS/RESULTS

Describe clearly and briefly the progress of the activities for the dissemination and exploitation of results filling in the following table.

If possible, refer to each result/product described in Annex 1 point 4.

<b>No.</b>	
<b>Activity description</b>	
<b>Activity start date (dd-mm-yyyy)</b>	
<b>Targeted sectors</b>	
<b>Targeted groups</b>	
<b>Activity number of participants</b>	
<b>Which institutions/organisations were targeted?</b>	
<b>Organisation type</b>	
<b>Why have these institutions/organisations been chosen, and what is their relevance towards the project objectives?</b>	

#### GENERAL COMMENTS

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**1. DEVIATIONS FROM INITIAL PLANNING AND REASONS RELATED**

**2. DESCRIBE THE RESULTS AND FEEDBACK RECEIVED FROM STAKEHOLDERS (TARGET GROUP OR SECTOR) OF IMPLEMENTED DISSEMINATION ACTIVITIES.**



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### ANNEX 3 - Evaluation of Dissemination Seminars

<b>SEMINAR N°:</b>			
<b>PLACE (City):</b>		<b>REGION</b>	
<b>DATE:</b>			

<b>REPORT ISSUED BY</b>	
<b>AUTHOR</b>	
<b>DATE OF ISSUE</b>	dd/mm/yyyy





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**1. Was the Logistics of the Seminar appropriate?**

- yes
- no

**2. Could you please signify your satisfaction degree about the following aspects?**

	<b>Fully satisfied</b>	<b>Fairly satisfied</b>	<b>Not much satisfied</b>	<b>Unsatisfied</b>
Clearness of meeting aims				
Exhaustiveness of the documents received				
Clearness of the type of contribution requested to each partner				
Relevance of the Agenda				
Relevance and Quality of speakers' reports				
Quality of materials distributed				
Level of Interaction achieved with the audience				
Consistency with expectations				



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**3. On the whole, how would you describe your attendance to the Seminar?**

Very useful	Fairly useful	Not much useful	Useless
-------------	---------------	-----------------	---------

**4. Advices and suggestions to improve the quality of the following Seminars**



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## ANNEX 4 - Audience evaluation of Dissemination Seminars

to be filled in by each participant/

### **“Title of the Seminar”**

*Date and venue*

*Dear Sir / Madam,*

*hereby you will find a short Questionnaire that would help us to assess the quality of the Seminar. Your suggestions will represent an important contribution for the improvement of our next meeting.*

*We kindly ask you to fill in the Questionnaire and remit it to our staff.*

*We thank you for your co-operation*

*The EU AL Agenda for Adult Learning Staff*

Name	
Function	
Organisation	
Field of activity of the Organisation	

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*Do You wish to receive more information concerning the project?*

Yes, by e-mail

Your e-mail: \_\_\_\_\_

Yes, by post

Your address: \_\_\_\_\_

**1. Have you received the invitation in time to organise your participation?**

yes

no

**2. Was the Logistics of the Seminar appropriate?**

yes

no

**3. Could you please signify your satisfaction degree about the following aspects?**

	Fully satisfied	Fairly satisfied	Not much satisfied	Unsatisfied
Clearness of meeting aims				
Exhaustiveness of the documents received				
Clearness of the type of contribution requested to each partner				
Relevance of the Agenda				
Relevance and Quality of speakers' reports				
Quality of materials distributed				
Level of Interaction achieved with the audience				
Consistency with expectations				

**4. On the whole, how would You describe your attendance to the Seminar?**

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Very useful	Fairly useful	Not much useful	Useless
-------------	---------------	-----------------	---------

5. Referring to Question 4, could You please provide a short explanation?

6. Any advices or suggestions to improve the quality of our following Seminars?

## ANNEX 5 - FINAL REPORT ASSESSMENT SHEET

### 1. Objectives, results and products

- Are all planned project outcomes / results available and are they in accordance with aims and objectives as declared in the original application or as officially amended?

SCORE					
0	1-2	3-4	5-6	7-8	9-10

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Please, comment:

**2. Coherence between work programme and activities carried out to date**

- Have the planned activities been implemented in accordance with the project's work programme as declared in the original application, or as officially amended, and have any variations been adequately justified?

SCORE					
0	1-2	3-4	5-6	7-8	9-10

Please, comment:

**3. Management**

- How was the project managed?
- Have any variation from original plans been adequately justified?

SCORE					
0	1-2	3-4	5-6	7-8	9-10

Please, comment:



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#### 4. Financial management

- Is the expenditure appropriate and in line with the approved Work programme?
- Is the expenditure appropriate and in line with the project's activities as described in the Final Report?
- Is the expenditure in line with the level of project's implementation ("best value for money" principle)?

SCORE					
0	1-2	3-4	5-6	7-8	9-10

Please, comment:

#### 5. Evaluation and/or quality assurance

- How well was the project's strategy for evaluation implemented?
- Were there significant changes compared to the original application?

SCORE					
0	1-2	3-4	5-6	7-8	9-10

Please, comment:



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## 6. Dissemination

- How effectively did the project carry out its plan for dissemination?
- What is the quality of the dissemination activities?

SCORE					
0	1-2	3-4	5-6	7-8	9-10

Please, comment:

### Supplementary information to be submitted

Supplementary information required from the project to allow for a complete Final Report analysis:

### OVERALL EVALUATION

Overall comment:

Strong points:





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### Weak points:

### SCORING SYSTEM

Score	Definition	Description of score
0	No evidence	Fails to include a minimum amount of evidence to enable the criterion to be evaluated
1 or 2	Very weak	Addresses the criterion but with significant and/or many weaknesses
3 or 4	Weak	Addresses the criterion but with weaknesses
5 or 6	Acceptable	Addresses the criterion sufficiently
7 or 8	Good	Addresses the criterion with some aspects of high quality
9 or 10	Very good	Addresses the criterion with all aspects of high quality

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